

# THURSDAY / JEUDI / GIOVEDÌ (30.06.2022)

TIME	AULA MAGNA SAN MARCO	ROOM A	ROOM B	ROOM C	ROOM E	ROOM G
09:30 am 10:00 am	<p><b>CÉRÉMONIE D'OUVERTURE</b> <b>OPENING CEREMONY</b> <b>CERIMONIA D'APERTURA</b> Prof. Nicola Giacomini, Directeur IUSVE, Institut Universitaire Salésien, Venezia-Mestre, Italie/Director of IUSVE, Salesian University Institute, Venice-Mestre, Italy/ Direttore IUSVE Istituto Universitario Salesiano, Venezia-Mestre, Italia</p> <p>Prof. Maurizio Fabbri, Directeur du Département G. M. Bertin, Université de Bologne, Italie/Director of the Educational Department G. M. Bertin, University of Bologna, Italy/ Direttore del Dipartimento G. M. Bertin Università di Bologna, Italia</p> <p>Prof. Jean-Pierre Pourtois, Président AIFREF, Université de Mons, Belgique/President AIFREF, University of Mons, Belgium/Presidente AIFREF, Università di Mons, Belgio</p>					
10:00 am 10:30 am	WELCOME RECEPTION					
10:30 am 11:10 pm	<p><b>LECTIO MAGISTRALIS</b> Charles Gardou (France) Université Lumière Lyon 2 Qu'est-ce qu'être inclusif ? / What does it mean to be inclusive? / Cosa significa essere inclusivi?</p>					
11:10 am 12:30 pm	<p><b>CONFÉRENCES MAGISTRALES/</b> <b>CONFERENCE</b> <b>LECTURES/CONFERENCE</b> <b>MAGISTRALI</b></p> <p><b>CHAIRS AND DISCUSSANTS:</b> François Gremion, Jean-Claude Kalubi</p> <p>Roberta Caldin (Italy) Università di Bologna "Andrea tra noi" Intervento in memoria del Professor Andrea Canevaro / "Andrea entre nous" Intervention à la mémoire du Professeur Andrea Canevaro/ "Andrea between us" Intervention in memory of Professor Andrea Canevaro</p> <p>Luigi D'Alonzo (Italy) Università del Sacro Cuore, Roma La via dell'inclusione è l'educazione competente /La voie de l'inclusion est une éducation compétente /The path for inclusion is competent education.</p> <p>Jean-Pierre Pourtois (Belgique) Président AIFREF, Université de Mons Pauvreté, Exclusion, Marginalisation: trois ennemis de la démocratie/Poverty, Exclusion, Marginalisation: three enemies of democracy/Povert�, esclusione, emarginazione: tre nemici della democrazia</p>					
12:45 pm 01:30 pm	DEJEUNER / LUNCH TIME / PAUSA PRANZO					
12:45 pm			SESSION 3 Chair/Discussant: Silvia Demozzi			
01:00 pm 02:15 pm	<p><b>POSTER SESSION</b> <b>FOYER ROOM A-G</b></p> <p>ID 162 - Déterminants de la fréquence et de l'intention de cuisiner à la maison chez des enfants québécois âgés de 10 ans Danielle Boucher   Dominique Beaulieu   Dominic Simard</p> <p>ID 60 - Protection and care of the children born in mafia families Faustino Rizzo   Paola Milani</p> <p>ID 54 - Le parcours complexe des couples touchés par l'infertilité : mieux comprendre pour mieux soutenir les familles Caroline René   Isabelle Landry   Francine de Montigny</p> <p>ID 53 - Vulnérabilité physique et psychologique des familles en contexte de naissance : comment les infirmières perçoivent-elles leur approche ? Isabelle Landry   Caroline René   Francine de Montigny</p> <p>ID 201 - The emotional and cognitive experience of students of Educational Sciences during the Formative traineeship: a way to build one's own learning Beatrice Saltarelli</p> <p>ID 220 - Animal-Assisted intervention in pediatric oncological patients Davide Marchioro</p> <p>ID 221 -Early identification of signals of verbal language difficulties and enhancement of learning prerequisites in pre-schools Mavi Lodovi</p>	<p><b>ONLINE POSTER SESSION</b></p> <p>ID 37 - Self-determination Theory and parenting dimensions: a preliminary study with Spanish families Carmen Rodriguez   Susana Torio   M<sup>a</sup> Paulina Viñuela</p> <p>ID 218 - Projecting into adult life with SMA (spinal muscular atrophy). A qualitative research Stefano Benini   Claudia Russo</p> <p>ID 175 - Psychoth�rapie et m�diation artistique au sein d'une �quipe multidisciplinaire : analyse de dispositifs de prise en charge de jeunes enfants pr�sentant un trouble du spectre de l'autisme Marwa Haddad</p> <p>ID 172 - Social and educational services Savoir des parents et attente de services pour enfants vivant avec un TSA : identification des rep�res dans le contexte de Covid-19. Justine Lahaie</p> <p>ID 212 - Enqu�te sur la participation des parents et les variables d'inclusion dans les �coles ordinaires et parentales Elena Fanti</p>	<p>ID 115 - The family-school partnership as an interactive achievement in parent-child homework conversations Vittoria Colla</p> <p>ID 123 - The value of uncertainty for education The pandemic consequences, between crisis and change Silvia Demozzi   Nicolella Chiaregato</p> <p>ID 49 - Family, pandemic and education: reflections on the future Gennaro Balzano</p> <p>ID 124 - Critical, creative, caring and cosmopolitan thinking. Right to Think with Montessori Method and Philosophy for Children Mariangela Scarpini</p> <p>ID 43 - La pandémie de la Covid-19 : une menace pour les droits des enfants ? Sarah Tourigny   Christine Gervais   Isabel Côt�   Vicky Lafantaisie</p>	<p><b>SESSION 23</b> Chair/Discussant: Claudia Andreatta</p> <p>ID 86 - Children and adolescents orphaned due to femicide and foster families: the complex interweaving of traumas, rights and development needs Maria Rita Mancaniello</p> <p>ID 68 - Group of families – a work of psychology in brazilian public health Janaina Antunes</p> <p>ID 56 - Pakistani families in Italy during Covid-19: a survey on problems, needs and resources Chiara Borelli   Alessandra Gigli Saif Ur Rehman Raja</p> <p>ID 77 - Homeworking, care work, and gender-based violence. The condition of mothers during Covid-19 domestic confinement Francesca Dello Preite</p>	<p><b>SESSION 6</b> Chair/Discussant: Lise Gremion</p> <p>ID 73 - La Grille d'observation des comportements de communication non verbale : un outil pour faciliter l'entr�e � l'�cole des enfants ayant des retards de d�veloppement Francine Julien-Gauthier   Andr� C Moreau   Chantal Desmarais</p> <p>ID 7 - Le risque de r�currence d'autisme dans les familles : �tat de la recherche et outils d'�valuation Myriam Squillaci   Yannick Claivaz</p> <p>ID 74 - Soutenir l'autod�termina- tion des jeunes ayant une d�ficience intellectuelle ou un trouble du spectre de l'autisme, lors de l'entr�e dans la vie adulte Francine Julien-Gauthier   Julie Ruel   Colette Jourdan-Ionescu</p> <p>ID 85 - Lutter contre le d�crochage scolaire et promouvoir des pratiques inclusives par l'observation en classe et le coaching Giuseppe Liverano</p>	<p><b>SESSION 16</b> Chair/Discussant: Mercedes Baugnies</p> <p>ID 166 - Cities of Education and the Promotion of the Capacity to Judge in Primary School Emanuela Guarcello</p> <p>ID 80 - Welfare, authority and power in media society. The educational value of communica- tion in the construction of possible educational pathways of social citizenship Vito Balzano</p> <p>ID 14 - Femmes (monoparentales) en grandes difficult�s de logement C�line Dujardin</p> <p>ID 225 - Requalifier l'environnement urbain par une intervention inclusive sur le paysage sonore Stefano Luca</p>
02:15 pm 03:30 pm	<p>TABLE RONDE INTERNATIONALE/ INTERNATIONAL ROUNDTABLE/ TAVOLA ROTONDA INTERNAZIONALE</p> <p><b>CIT� DE L'EDUCATION</b></p> <p><b>CHAIRS AND DISCUSSANTS:</b> Jean-Pierre Pourtois, Hugette Desmet, Nicola Giacomini, Anna Pileri</p> <p>ID 203 - Co-�ducation, territoire(s) et inclusion(s): comment faire communaut� ? Olivier Pr�v�t (France)</p> <p>Cit�s de l'�ducation et inclusion: entre th�ories et pratiques Jean-Claude Kalubi (Canada)</p> <p>Le travail en r�seau en p�riodes d'urgence. Quelle co-�ducation possible? Anna Pileri (Italy)</p> <p>Les cit�s de l'�ducation � La R�union: une contextualisation outr�-mer. Thierry Malbert (La Reunion)</p>		<p><b>SESSION 1</b> Chair/Discussant: Mercedes Baugnies</p> <p>ID 96 - Designing art workshops from a transcultural perspective. Observations, dynamics and challenges from the TPAAE project experience Rosita Deluigi</p> <p>ID 185 - Les projets d'�ducation artistique et culturelle, facteurs de co�ducation en contexte interculturel Mercedes Baugnies   Marie Lucy   Pascal Terrien</p>	<p><b>SESSION 2</b> Chair/Discussant: Fran�ois Gremion</p> <p>ID 38 - Les apprentissage comme preuves de r�silience chez les jeunes qu�b�cois en contexte de pand�mie Sophie Doucet   Isabel C�t�   Christine Gervais   Flavy Barrette</p> <p>ID 44 - #Oracomestof# Covid-19 Survey: Social epidemic fatigue and mental health impact. Mariella La Forgia   Luigi Starace</p> <p>ID 87 - 0-6 educational services and schools in COVID-19 times and spaces: challenges and perspective. Ilenia Marino</p> <p>ID 78 - Are ICTs really an element for educational inclusion, or are they synonymous with new types of exclusion? Bibliographic review of publications during the pandemic Mar�a Dolores P�rez Esteban   Nieves Guti�rrez �ngel   Jos� Juan Carr�n Mart�nez   Mar�a Del Mar Fern�ndez Mart�nez</p>	<p><b>SESSION 39</b> Chair/Discussant: Valeria Friso</p> <p>ID 69 - School leaders and teachers in pandemic: balancing organizational, didactic and educational needs in school in health emergency. The experiences of comprehensive schools in Italy. Claudia Andreatta   Luciana Rossi</p> <p>ID 24 - Live Action Role Playing as a tool of social skills improvement: an exploratory research about family interaction and parents' point of view Liliana Silva   Marco Scicchitano</p> <p>ID 79 - Les ateliers p�res pr�sents, enfants gagnants : Une intervention efficace et adapt�e pour soutenir le lien p�re-enfant Christine Gervais   Julie Garneau   Diane Dubeau   Francine de Montigny</p>	<p><b>SESSION 14</b> Chair/Discussant: V�ronique Francis</p> <p>ID 18 - Le soutien social, une ressource qui diff�re selon la g�n�ration d'immigration? : Une analyse comparative chez des adolescents qu�b�cois Kristel Tardif-Grenier   Teodora Vigu   Aude Villatte</p> <p>ID 19 - Quels types de strat�gies adaptatives ont un effet m�diateur sur la relation entre la discrimination ethnique per�ue et les sympt�mes anxieux des adolescents issus de l'immigration? Sophie St-Pierre   Kristel Tardif-Grenier   Aude Villatte</p> <p>ID 71 - Le bien-�tre pendant l'enfance : qu'en pense les enfants issus de l'immigration? Na�m� Daoust-Zidane   Christine Gervais   Johanne Thomson-Sweeny   Isabel C�t�</p> <p>ID 112 - Family mentoring: analysis of the results Roberto Maurizio   Giorgia Salvadori   Giordano Barioni   Norma Perotto</p>
03:30 pm 03:45 pm	COFFEE BREAK					
03:45 pm 04:55 pm		<p>TABLE RONDE ITALIENNE/ ITALIAN ROUNDTABLE/ TAVOLA ROTONDA ITALIANA</p> <p><b>CHAIR/DISCUSSANT:</b> Valeria Friso</p> <p>ID 178 - Inclusione lavorativa, tra progetto di vita e trasformazione dei contesti comunitari Working inclusion, between life project and transformation of communitary contexts Valeria Friso   Luca Decembrotto (Italy)</p> <p>ID 179 - Working world, family, territory: a net to rethink Valeria Friso (Italy)</p> <p>ID 181 - The FAST project: Accompaniment and Support for occupation in Trevigiana mark Alessia Scarpa   Alessia Bortolami (Italy)</p> <p>ID 180 - Employment and social inclusion of marginalized people Luca Decembrotto (Italy)</p> <p>ID 182 - Training and employment support in "The second opportunity" project Jos� Salgado</p>	<p><b>SESSION 4</b> Chair/Discussant: Lenka �ulov�</p> <p>ID 51 - Beyond the pandemic: challenges and opportunities for innovating ECEC services starting from the lessons learnt during the Covid-19 emergency Lucia Balduzzi   Arianna Lazzari   Chiara Vandini Dalledonne</p> <p>ID 59 - Vers une approche participative en protection de l'enfance : d�veloppement d'un cadre de r�f�rence en soutien � la transformation des organisations de services et des pratiques professionnelles Carl Lacharit�   Paola Milani   Maria Angels Balsells   Michel Boutanquoi</p> <p>ID 27 - L'�mergence du confrage informel dans les perceptions et repr�sentations des profession- nel.le.s du social : le rapport � la norme dans les discours sur les pratiques Filipina Salomon</p> <p>ID 184 - Methodological complementarity in child protection intervention with families: the integration of group and individual approaches Nuria Fuentes-Pel�ez   Sara P�rez Hernando   Judit Rabassa Par�s   Maribel Mateo   Bel�n Parra   Gemma Crous Parcerisas</p>	<p><b>SESSION 5</b> Chair/Discussant: Carlo Tomasetto</p> <p>ID 63 - "I comply with the recommendations". The interactional construction of "good parenting" in pediatrician-parent conversations Federica Ranzani</p> <p>ID 198 - Students with complex chronic intestinal diseases. Which pathway of inclusion? Anna Pileri   Roberta Caldin   Stefano Benini   Patrizia Alvisi</p> <p>ID 82 - Families and pediatric hospitalization experience: reflections and research lines. Germana Mosconi</p> <p>ID 66 - Promoting life skills in hospitalized children. Studying the importance of a personalized learning plan. Lucrezia Tomberli   Daniela Pieri   Enrica Ciucci</p>	<p><b>SESSION 25</b> Chair/Discussant: Claire Lajus</p> <p>ID 13 - Interactions parent-enfant: perceptions des enfants migrants pr�sentant des niveaux faibles ou significatifs de sympt�mes int�rioris�s Kristel Tardif-Grenier   Christine Gervais   Isabel C�t�</p> <p>ID 127 - Les strat�gies parentales face aux exp�riences de discrimination ethno-raciale v�cu par les enfants de couples mixtes en Italie Claire Lajus</p> <p>ID 25 - From "walls" to "bridge" perspectives: the challenge of intercultural integration for parents of foreign origin. Margherita Cestaro</p> <p>ID 161 - Family language practices and children's subjective well-being: a study of French bilingual 10-year-olds Camille Humeau</p>	<p><b>SESSION 126 SYMPOSIUM</b> Chairs/Discussants: Fran�ois Gremion, Jean-Claude Kalubi</p> <p>ID 126 - Soutenir la participation sociale des personnes � besoin sp�cifique: rupture, continuit� et diversit� Fran�ois Gremion   Jean-Claude Kalubi</p> <p>ID 158 - Scanner d'une situation d'int�gration scolaire Lise Gremion   Fran�ois Gremion</p> <p>ID 155 - Le besoin �ducatif particulier : stigmate de l'�l�ve ou configuration de la situation scolaire? Fran�ois Gremion   Agn�s Brahier   Lise Gremion</p> <p>ID 186 - D�velopper l'agentivit� scolaire d'�l�ves � besoins sp�cifiques pour favoriser leur participation sociale David Risse</p> <p>ID 202 - Communication compl�mentaire et alternative et applications novatrices pour le soutien intensif de l'�ducation - syst�mes et ressources de haute technologie Aneliya Garbacheva   Milen Nakov   Christina Fidosieva</p>
05:00 pm 06:10 pm		<p><b>SESSION 28 SYMPOSIUM</b> Chairs/Discussants: Jean-Claude Kalubi</p> <p>ID 28 - Family educational support. Parent Training in the context of divorce, migration and adoption Alessia Tabacchi   Paola Zini</p> <p>ID 113 -Parent training for divorced parents Paola Zini</p> <p>ID 111 -Adoption and training. The perspective of adoptive parents Alessia Tabacchi</p> <p>ID 114 -Parent training, resource for family Chiara Bellotti</p> <p>ID 110 - Storytelling foreign parents through storytelling Dalia Raccagni</p>	<p><b>SESSION 12</b> Chair/Discussant: Jean-Claude Kalubi</p> <p>ID 33 - Les types de relation , les modalit�s de r�alisation et de gestion de la collaboration �cole-famille-communaut�: quelles diff�rences entre l'�cole priv�e et l'�cole publique? Enkelela Arapi   Serge J. Lariv�e</p> <p>ID 159 - The influence of parental styles in France and Italy on Children's Independent Mobility (CIM) and its effects on family attachment Agathe Gillet</p> <p>ID 41 - Reconnaissance des savoirs parentaux : indicateurs et sens issus de l'exp�rience de parents d'enfants pr�sentant un trouble du spectre de l'autisme (TSA) C�line Yon</p> <p>ID 189 - Families in Confinement: A Pre-Post COVID-19 Study Marie-H�l�ne Cagn�   Marie-�ve Cl�ment   Aude Villatte</p>	<p><b>SESSION 22</b> Chair/Discussant: Nicola Giacomini</p> <p>ID 65 - Adoptive parents' perception of social support during adoption process Lucrezia Tomberli   Daniela Carpenzano   Silvia Nannini   Enrica Ciucci</p> <p>ID 15 - L'exercice de la coparentalit� dans les couples recompos�s : une analyse qualitative Marion Adamiste</p> <p>ID 205 - Social representation of adoption by psychology students: a focus on inclusive aspects Nicola Giacomini</p> <p>ID 206 - Development of children and adolescents who are endangered by their own biological parents Lenka �ulov�</p> <p>ID 121 - What can school do to promote secure attachment style in children? Some research and intervention proposal Giuliana Filippetto   Mario Bolzan   Malaguti Elisa</p>	<p><b>SESSION 27</b> Chair/Discussant: Marco Emilio</p> <p>ID 64 - Situation sanitaire et fragilit� scolaire : la volont� de parents d'�l�ves d'agir en faveur de l'inclusion Annie Lasne   Marie-Pascale Guyon</p> <p>ID 100 - Fostering the participation of families in their care path: a qualitative research on the role of social educator Katia Bolelli   Sara Serbati   Paola Milani</p> <p>ID 36 -Families and community: solidarity and empowering relations in the age of Covid-19 Monica Amadini   Sara Damiola</p> <p>ID 199 - Co-education and collective intentionality: what implications? A theoretical analysis Marco Emilio</p>	<p><b>SESSION 10</b> Chair/Discussant: Davide Girardi</p> <p>ID 131 - Emploi ordinaire des personnes handicap�es: virtuelit� versus r�alit� Jos� Juan Carr�n Mart�nez   Mar�a del Mar Fern�ndez Mart�nez   Mar�a Dolores P�rez Esteban   Nieves Guti�rrez �ngel</p> <p>ID 154 - Promoting laboriousness of people with complex employability: a research in the metropolitan city of Bologna Patrizia Sandri</p> <p>ID 76 - Online project workshops for university students. Monica Amadini   Sara Damiola</p> <p>Strategies of proximity and professionalisation during the Covid-19 lockdown. Francesca Mondini</p> <p>ID 89 - The Belt and Road Initiative: beyond narratives and myths Fr�d�ric Lasserre</p>
06:10 pm 07:30 pm		<p>R�UNION DE LA REVUE FRANCOPHONE RIEF / FRANCOPHONE RIEF MAGAZINE MEETING / MEETING RIVISTA FRANCOFONA RIEF</p> <p>R�UNION DE LA REVUE ITALIENNE RIEF / ITALIAN RIEF MAGAZINE MEETING / MEETING RIVISTA ITALIANA RIEF</p>				
07:30 pm 08:10 pm		<p>AIFREF GENERAL ASSEMBLY 2<sup>ME</sup> TRANCHE / 2<sup>ME</sup> PARTI 2<sup>ME</sup> PARTE</p> <p>En pr�sence et � distance / in person and online</p>				